



WHY MONITOR & TRACK BGE

To improve learning

To help learners to understand their learning and next steps

To support analysis of relative groups of learners

To provide an overview of each learners progress and achievement

To provide support and challenge in learning

USING PROGRESS^{SS}
TRACKING & MONITORING

Teachers:

- Access via Glow tile
- Filter to your faculty/class (see help sheet)
- Input pupil progress CFE level and colour
- Bullet point strengths of previous period and next steps for upcoming period

Learner conversations

- As part of high quality teaching and learning pupils should be aware of their progress and be able to articulate this.

PTC/SLT

- Analysis of data ensuring pupils are on track
- Literacy/Numeracy additional interventions
- Whole school analysis of BGE attainment including overview of L4 through S3

LEVEL & DESCRIPTORS

Curriculum for Excellence defines five levels of learning. The first four levels are described in the Experiences and Outcomes, with progression to qualifications described under a fifth level, the senior phase.

CFE level	Stage
1	to the end of p4 or earlier or later for some
2	to the end of p7, but earlier or later for some
3	S1-S3 but earlier or later for some
4	4th level Es a& Os provide possibilities for choice and should be considered in S3



TMR BGE pupils 2018-2019

Tracking

When benchmarks are assessed during the academic year, you should, as routine, indicate this via the colour coding system and enter in the relevant section. This means curriculum areas can continue to assess benchmarks in accordance with their own planning and not to artificially input data unnecessarily.

At reporting times it will be expected that all latest benchmark information has been added to the tracking system.



COLOUR CODES

The colour codes used to assess benchmarks and their meanings are:

- signifies that the national standard has been achieved in all aspects of learning
- signifies that the national standard has been achieved in some aspects of learning
- signifies that the national standard has yet to be achieved in these aspects of learning

Reporting

Twice during the academic year, a progress report will be sent to parents.

The 'average' of benchmark colour coding within a particular subject will be determined and it is this that will be reported on.

Staff will be asked to enter succinct 'bullet point' type information on a learner's strengths and next steps.

Benchmark information will have been added during the year. As such, at reporting times it will be expected that all latest benchmark information has been added to the tracking system, meaning no further data input is required.