



*Bathgate Academy*

# ***Consolidation, Confidence and Calm***

## ***‘Last Minute’ Subject Workshops***

### ***2019***

To compliment the existing study support arrangements, Easter revision classes and to ensure ‘last minute’ assistance is available to pupils, Bathgate Academy has in place a range of formal subject workshops that will occur the day before (in many cases but not all) the SQA examinations. This will give pupils the opportunity to come into school at a designated time to speak to a teacher and go over any last minute concerns, consolidate their revision or just seek some calming advice about the upcoming exam in a formal and planned setting. These arrangements do not affect any additional informal meetings pupils may have with teachers during Study Leave.

The information included in this booklet outlines when these workshops will take place for each subject and level and also gives some final tips on personal revision techniques.

## Bathgate Academy Study Leave Revision Timetable

### National 5

Subject	Date of exam	Date of revision class	Period(s)	Staff
Administration & IT	Thursday 25th April	Wednesday 24 <sup>th</sup> April	6 & 7	All Business staff
Music	Friday 26th April	Thursday 25 <sup>th</sup> April	4 & 5	Music Staff
Music Technology	Tuesday 30th April	Monday 28 <sup>th</sup> April	4 & 5	A Calder
Biology	Tuesday 30th April	Mon 29 <sup>th</sup> and Tues 30 <sup>th</sup> April	1-3&6 (Mon) 1-3 (Tues)	Various Biology staff (depending on non-contacts)
Modern Studies	Wednesday 1st May	Tuesday 30 <sup>th</sup> April	3-4	R. Anderson / R. Smith
Hospitality: Practical Cookery	Thursday 2nd May	Wednesday 1 <sup>st</sup> May Thursday 2 <sup>nd</sup> May	5 5	Mrs Farmer Mrs Farmer
Mathematics	Friday 3rd May	Thursday 2 <sup>nd</sup> May	1-3	EH, CE & NM
Practical Woodworking	Friday 3rd May	Friday 3 <sup>rd</sup> May	2	Miss Cheshire
Practical Cake Craft	Tuesday 7th May	Up to 3 <sup>rd</sup> May (before holiday weekend)		Miss Aitken, class time or see any time before the exam.
Spanish	Tuesday 7th May	Monday 6 <sup>th</sup> May	6 & 7	Miss Bowie/Miss Webber
English	Thursday 9th May	Wednesday 8 <sup>th</sup> May	1-3	All English staff
Chemistry	Friday 10th May	Thurs 9 <sup>th</sup> May	2-5	Various Chemistry staff (depending on non-contacts)
History	Monday 13th May	Thursday 9 <sup>th</sup> May	3-5	E. Williamson/A. McQuade
French	Tuesday 14th May	Monday 13 <sup>th</sup> May	1-2	Miss Webber
Physics	Wednesday 15th May	Tues 14 <sup>th</sup> May	1-7	Various Physics staff (depending on non-contacts)
Business Management	Thursday 16th May	Wednesday 15 <sup>th</sup> May	6 & 7	LB
Design and Manufacture	Thursday 16th May	Wed 15 <sup>th</sup> May	6&7	Miss Fulton
Engineering Science	Friday 17th May	Thurs 16 <sup>th</sup> May	6&7	Miss Fulton
Graphic Communication	Tuesday 21st May	Mon 20 <sup>th</sup> May	6&7	Miss Cheshire
Computing Science	Wednesday 22nd May	Tuesday 21 <sup>st</sup> May	1-7	CD
Drama	Thursday 23rd May	Wednesday 22 <sup>nd</sup> May	6 & 7	R Young
Art and Design	Friday 24th May	Thursday 23 <sup>rd</sup> May	1 -3	Various Art Staff
Drama	Thursday 23rd May	Wednesday 22 <sup>nd</sup> May	6-7	Mr Young
Practical Electronics	Friday 24th May	Thurs 23 <sup>rd</sup> May	1-5	Mr Batchelor

## Bathgate Academy Study Leave Revision Timetable

### Higher

Subject	Date of exam	Date of revision class	Period(s)	Staff
Physical Education	Thursday 25 <sup>th</sup> April	Wednesday 24 <sup>th</sup> April	1 & 2 6 & 7	Mr Douglas Miss Kedslie
Admin & IT	Thursday 25 <sup>th</sup> April	Wednesday 24 <sup>th</sup> April	6 & 7	All Business staff
Music	Friday 26 <sup>th</sup> April	Thursday 25 <sup>th</sup> April	4 & 5	Music Staff
Human Biology	Tuesday 30 <sup>th</sup> April	Mon 29 <sup>th</sup> April	1-3 and 6	All Biology staff (depending on non-contacts)
Music Technology	Tuesday 30 <sup>th</sup> April	Monday 28 <sup>th</sup> April	4 & 5	A Calder
Modern Studies	Wednesday 1 <sup>st</sup> May	Monday 29 <sup>th</sup> April	6 - 7	R. Anderson
Maths	Thursday 2 <sup>nd</sup> May	Wednesday 1 <sup>st</sup> May	6 & 7	AL, CE & DC
English	Wednesday 8 <sup>th</sup> May	Tuesday 7 <sup>th</sup> May	3-5	Mrs Carney, Miss Frediani, Miss Wright
Chemistry	Friday 10 <sup>th</sup> May	Thurs 9 <sup>th</sup> May	2-5	Various Biology staff (depending on non-contacts)
History	Monday 13 <sup>th</sup> May	Friday 10 <sup>th</sup> May	3-4	G. Clark / A. McQuade
Physics	Wednesday 15 <sup>th</sup> May	Tues 14 <sup>th</sup> May	1-7	Various Physics staff (depending on non-contacts)
Business Management	Thursday 16 <sup>th</sup> May	Wednesday 15 <sup>th</sup> May	6 & 7	JP
Design & Manufacture	Thursday 16 <sup>th</sup> May	Wed 15 <sup>th</sup> May	6&7	Miss Fulton
Computing Science	Wednesday 22 <sup>nd</sup> May	Tuesday 21 <sup>st</sup> May	1-7	SC
Drama	Thursday 23 <sup>rd</sup> May	Wednesday 22 <sup>nd</sup> May	6 & 7	R Young
Art & Design	Friday 24 <sup>th</sup> May	Thursday 23 <sup>rd</sup> May	1 -3	Various Art Staff

## Bathgate Academy Study Leave Revision Timetable

### Advanced Higher

Subject	Date of exam	Date of revision class	Period(s)	Staff
Biology	Tuesday 30 <sup>th</sup> April	Monday 29 <sup>th</sup> April	1-2	Dr Hyslop
Maths	Thursday 2 <sup>nd</sup> May	Wednesday 1 <sup>st</sup> May	6 & 7	DF
English	Wednesday 8 <sup>th</sup> May	Tuesday 7 <sup>th</sup> May	3-4	Miss Connell
History	Monday 13 <sup>th</sup> May	Drop in	Drop in	Miss Clark/Mrs Williamson
Physics	Wednesday 15 <sup>th</sup> May	Tues 14 <sup>th</sup> May	5-7	Mr Roberts





## Bathgate Academy Study Leave Revision Timetable

### Revision Ideas

#### **Understand it**

There is no way round this- if you understand the information, you will remember it easily. If you do not understand it, you will forget it quickly. If you do not understand what you are trying to learn then ask for help from the teacher or a friend.

A good way to test if you understand something or not is to explain it to a friend or family member who does not know anything about the topic. If you can explain it to them and they can understand it then you must also understand it!

For example if you are trying to remember how to create a dove tail joint in CDT then try explaining to someone else how you would produce a dove tail joint and what tools you would need. If by the end of the lesson the other person understands how to create a dove tail joint then you too must understand.

#### **Mnemonic it**

A mnemonic is where you take the first letter from each word in a list and make a meaningful sentence with the words, which begin with the same letters. For example Never Eat Shredded Wheat to remember points on a compass- North, East, South and West.

#### **Review it**

When you review something you are looking through it again. A good time to review is straight after you have taken a break. Reviews help you to remember what you have studied. If you do not go back and consistently review old information you may forget some of the information you learned. Reviewing information moves your learning from your short-term memory to your long-term memory because it is a form of repetition.

#### **Record it**

Some people find it useful to record key points. This can be done using your phone or a CD recorder. The recording can then be played back while you sit or lie down with your eyes closed.

## Bathgate Academy Study Leave Revision Timetable

### Colour it

Write key points on coloured cards or by highlighting words with highlighters. Some people find the brain can remember facts more easily when they are in colour. Use different colours for different aspects of the topic.

For example if you are revising the structure of Parliament in Modern Studies you can use colours for different aspects of Parliament. You can then arrange the cards on the floor or on a table in a way that makes sense to you. You can also turn the pieces of card over to use them as flash cards and test yourself.

### Flash Card it

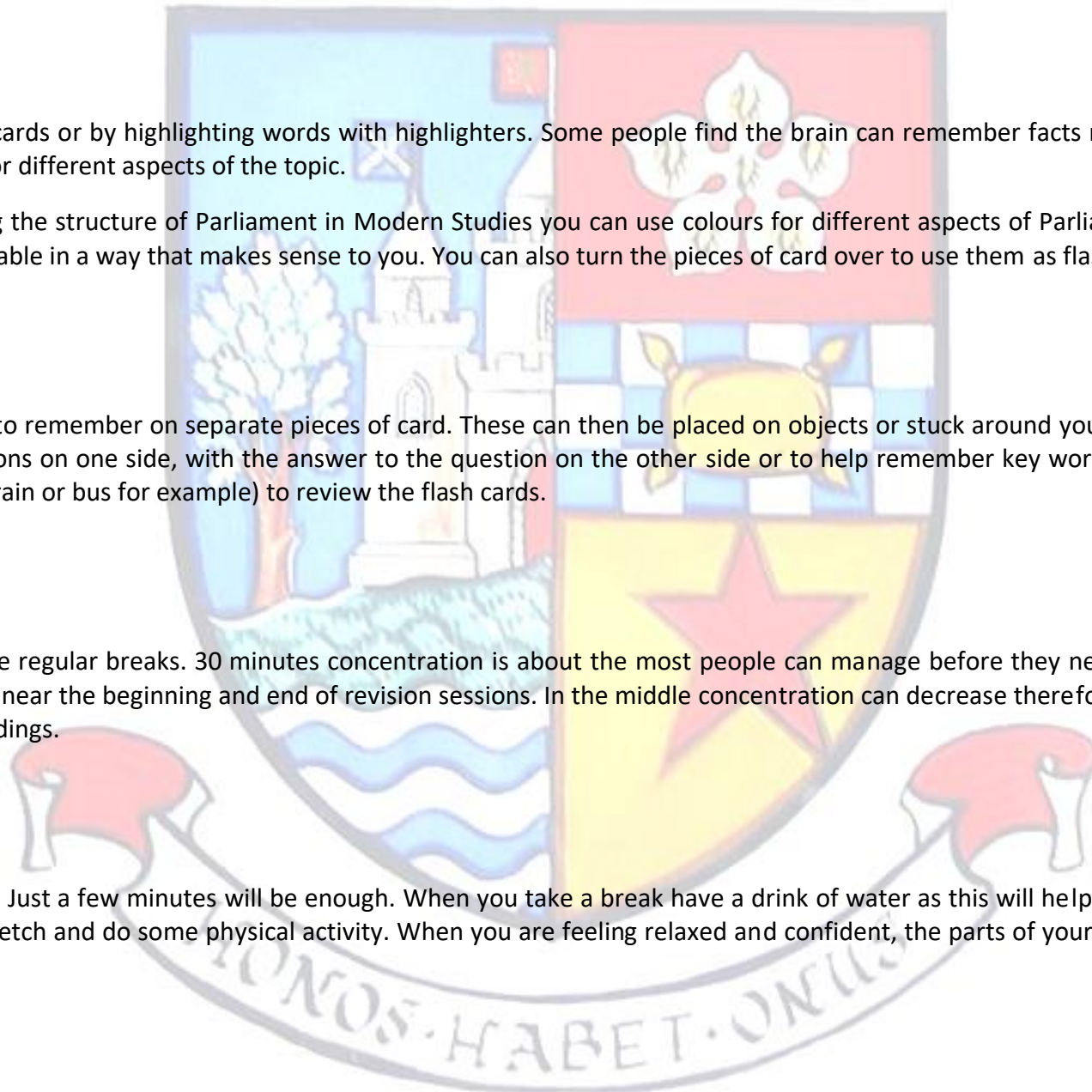
Write out the items you want to remember on separate pieces of card. These can then be placed on objects or stuck around your study area. The flash cards can also be used to ask questions on one side, with the answer to the question on the other side or to help remember key words and definitions. Any spare moment can be used (on the train or bus for example) to review the flash cards.

### Break it

While studying you should take regular breaks. 30 minutes concentration is about the most people can manage before they need a break. Also, it has been proven that people learn most near the beginning and end of revision sessions. In the middle concentration can decrease therefore taking breaks ensures you have lots of beginnings and endings.

### Relax it

Breaks do not need to be long. Just a few minutes will be enough. When you take a break have a drink of water as this will help to keep your mind and body alert. It is also important to stretch and do some physical activity. When you are feeling relaxed and confident, the parts of your brain that creates memories work better.



## Bathgate Academy Study Leave Revision Timetable

### Mind Mapping

Mind maps are an excellent tool for effective learning because you can record lots of information in a small amount of space. They can also help you to generate new ideas and organise your information more effectively. Mind maps can include colour, pictures, cartoons, bullet points etc. Anything you think which will help you to remember a topic or idea.

### Past Paper Practice

Revising using past paper questions is a really effective way to revise. Using past paper questions will allow you to get used to the layout of exam papers as well as the language used in examinations. Past papers can be found on the SQA website: [www.sqa.org.uk](http://www.sqa.org.uk).

If you are using past paper questions be sure to either mark the papers yourself using the marking schemes found online or ask your teacher to mark them. This will enable you to assess your progress and see where you are perhaps going wrong with questions and any common mistakes you are making.

### Summing up

- ✓ Revision needs to be active: **“pen in hand!”**
- ✓ Set targets to give your revision a focus. If you know what you are trying to achieve you will achieve it more easily.
- ✓ Do not just copy notes. Try to put things in to your own words and make revision personal to you.
- ✓ **Remember, this is your opportunity to succeed. No one can do it for you- the responsibility is all yours.**

**Bathgate Academy Study Leave Revision Timetable**

