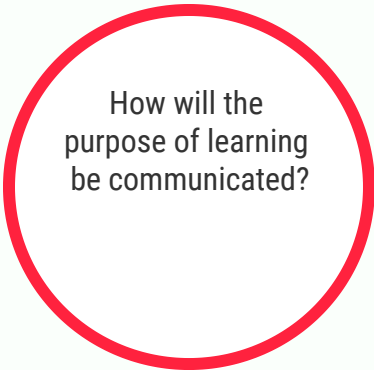


The Bathgate Academy lesson: Our Teaching and Learning Statement in action

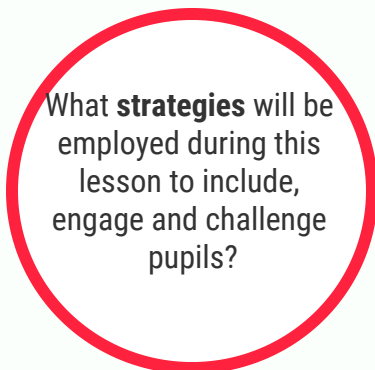
Educating the whole person, in a spirit of enquiry, to judge wisely, act fairly and live well

Our shared vision is embodied in our teaching practice and embedded in our lessons. Our lessons are aspirational and express our commitment to high quality learning and teaching. Our lessons are underpinned by pedagogical approaches designed to support progress in learning and we employ a range of strategies to ensure our lessons are inclusive, engaging and challenging. As critically reflective practitioners, we apply our expertise in the classroom in different ways, while recognising the role we play collectively in developing a consistent culture of learning across our school. It is within this context that we exercise our professional autonomy as teachers. To this end, the Bathgate Academy lesson does not have a prescribed structure; but is rather informed by common approaches to learning that we personalise and adapt in line with our school vision and values. We use the following questions to guide our planning process and incorporate the approaches below in our lessons:



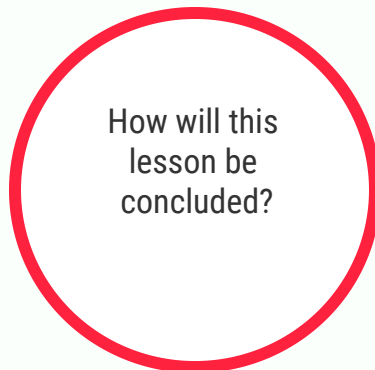
How will the purpose of learning be communicated?

- Share learning intentions explicitly
- Build on prior learning
- Provide stimulus questions
- Use starter activities
- Facilitate discussion about the learning and/or learning behaviours
- Co-construct success criteria with pupils



What **strategies** will be employed during this lesson to include, engage and challenge pupils?

- Model positive relationships
- Question skillfully and effectively
- Provide targeted feedback
- Differentiate, as appropriate
- Provide structured opportunities for pupils to develop higher order thinking
- Refer explicitly to skills practices and /or learning behaviour promoted and signpost for pupils
- Coach pupils in the development of relevant learning behaviours
- Use formative assessment
- Employ digital technology in creative ways
- Involve pupils in leading learning
- Link learning to pathways/careers
- Incorporate links to literacy, numeracy, H&W, as appropriate
- Draw on relevant professional learning (CLPL)



How will this lesson be concluded?

- Build on prior learning
- Summarise learning, referring back to learning intentions
- Link to/preview future learning
- Provide structured opportunity to reflect on learning with pupils
- Formatively assess in line with success criteria