

## WHY WE MONITOR & TRACK

- To improve learning
- To help learners to understand their learning and next steps
- To support analysis of relative groups of learners
- To provide an overview of each learners progress and achievement
- To provide support and challenge in learning

## USING PROGRESS TRACKING & MONITORING

### Parents can expect:

- Regular tracking reports indicating your child's progress
- Generic examples of what can be done to improve or sustain a colour code
- Feedback to your child on next steps for learning
- Please discuss with your child and contact school if you would like to discuss tracking reports in more detail

### Learner conversations

- Your child may be involved in Learner Conversations after a tracking report.
- 'Strengths' & 'Next Steps' from the report could form part of learning conversations in next tracking period for identified learners

### PTCs/SLT will conduct

- 6 weekly analysis of pupils on or off track
- Interventions agreed and contact with home if required
- On-going whole school analysis of Senior Phase attainment

## REPORTING

Every 5 weeks (approx) teachers will colour code pupil progress and indicate via 'bullet point' statements:  
key strengths  
next steps  
**These comments will be short/succinct and based on current tracking period.**

A 1 page report will then be issued to pupils on a 6 week basis (approx).

The tracking report will be in paper format, however an online portal currently being developed will be used if possible to allow parents online access to current and previous reports issued.



# TMR Senior Phase pupils 2018-2019

## N3/4/5 SUPER JUDGEMENT

The level of a National course a pupil is progressing at will be determined by teachers. National pupils will be tracked based on current progress, however..




Teachers will be asked to indicate a final level (super judgement) at 2 points during the academic year:  
October (for pupils to be presented at N3/N4)  
January (for pupils now confirmed at N5)

This sets pupil levels for SQA but also allows teachers to delay final N5 presentation decisions until later in year, in line with our Aspirational agenda.

## ACHIEVEMENT INDICATOR FOR HIGHER/AH






The level of course being sat by a pupil is set for pupils sitting Higher/ AH courses at the beginning of year. Teachers will be asked to determine an Achievement Indicator for these pupils in August using the following colour codes:

-  evidence from previous attainment/effort levels indicate a pass at this level is achievable with continued effort, application and progress
-  evidence from previous attainment/effort levels indicate a pass at this level may be at risk without additional interventions from pupil/parent/school.
-  evidence from previous attainment/effort levels indicate a pass at this level is at significant risk without additional interventions from pupil/parent/school

## TRACKING DATES & COLOUR CODES

Teachers will be asked to colour code each pupil's progress in their Senior Phase course on an approximate 5 week basis using the following colour codes:

-  Student should pass and is performing at their ability level or beyond
-  Student should pass, however is capable of performing better than current level
-  Student will not pass on basis of current performance